



Grade 7 English Language Arts and Literature

Brittany Bryant

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Conference Period: 1st period (8:20-9:07)

Tutoring Opportunities: Wednesday/Thursday at 7:45 am (*After school by appointment)

Class Materials:

- Choice Reading Book
- Pencils, Composition book, 1 inch binder, and colored pencils
- Students will utilize Canvas and a teacher designed OneNote

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

407021/407041 English Language Arts and Reading 7A/7B

A central goal of the English language arts and reading (ELAR) department is to establish and support a consistent reading habit in the busy lives of students, which is a shared partnership between teachers, students, and parents. In ELAR classes, students will engage in both required and self-selected texts. Through both assigned and independent reading, students will continue to develop their confidence, build vocabulary, increase reading fluency and stamina, and improve their writing skills.

Course Goals:

Students who complete this course successfully will be able to:

- craft literary responses to text
- compose multiple genres of writing (including: realistic fiction, information, poetry, and argument)
- revise to constantly improve writing
- synthesize information from a variety of sources to produce research-based information writing
- increase reading stamina and self-monitor comprehension
- delve deeper into reading by making connections across genres

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- Each six weeks will count as 1/3 of the semester grade.

- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initially identified major grades and does not apply to daily assignments, quizzes, six-week tests, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students are expected to complete any work not completed during class at home. My Weekly Slides will be posted as a link on Canvas.

Late Work

An assignment may be turned in under the following guidelines.

- 1 school day late- Maximum score as an 85
- 2 school day late- Maximum score as an 70
- 3 school day late- Maximum score as an 60

*No late work will be accepted after 3 school business days, and a zero is recorded in the gradebook.

Attendance/Tardy Policy/Make-Up Work:

In the event a student is absent, it is the student’s responsibility to communicate with the teacher in order to make up any missed assignments. It is always best to communicate before an absence whenever possible.

Classroom Expectations:

- Always be respectful
- Come prepared
- Be on time
- Always try your best

Preliminary Schedule of Topics, Readings, and Assignments

Students will be expected to engage in Canvas daily and complete daily assignments by the due date given.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

Mirroring Grade:

On your child’s schedule and report card, parents and students will see a two-period course (ELAR 6A/ELAR 6B or ELAR 7A/ELAR 7B) so that teachers can interweave reading and writing seamlessly. Therefore, these grades will be mirrored in both courses. In the event that these two blocks are split across two teachers, these teachers will be planning and communicating closely with each other so that grades can still closely match.